Skycrest Elementary

Parent and Family Engagement Plan

١,	Eliza Defant	, do hereby certify that all facts, figures, and representations made in
this a	pplication are true, co	rrect, and consistent with the statement of assurances for these waivers.
Furth	ermore, all applicable	statutes, regulations, and procedures; administrative and programmatic
requi	rements; and procedu	res for fiscal control and maintenance of records will be implemented to
ensu	re proper accountabili	ry for the expenditure of funds on this project. All records necessary to
subst	antiate these requirer	ments will be available for review by appropriate state and federal staff. I
furth	er certify that all expe	nditures will be obligated on or after the effective date and prior to the
term	ination date of the pro	ject. Disbursements will be reported only as appropriate to this project and
will n	ot be used for matchin	ng funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will
 carry out programs, activities, and procedures in accordance with the definition outlined in Section
 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and
 improvement of programs under this part, including the planning, review, and improvement of the
 school parent and family engagement plan and the joint development of the schoolwide program
 plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parent and family engagement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parent and family engagement plan [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(I)];
- Provide each parent timely notice when their child has been assigned or has been taught for four
 (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

 Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section

Signature of Principal or Designee

(h)(6)(A)],

Date Signed